

Welcome to Honors Spanish. I'm looking forward to our year together as you start your journey with a new language. Your summer assignments will prepare you to hit the ground running and are due on the first day of classes. There are four tasks to complete and will fulfill your summer enrichment requirements for Honors Spanish I and II. If you have any trouble accessing or completing these assignments, reach out to Profe Plunk at [deming.jackie@mcnairy.org](mailto:deming.jackie@mcnairy.org).

Part I: Google Classroom, Syllabus, and reference documents      **GC code: vjj2o6da**

You will need to join the Google Classroom and review the syllabus with one of your guardians. There is an assignment posted with a copy of the syllabus and a Google form for you to fill out. The syllabus and reference documents are also posted in the stream for easy access throughout the semester. (Documents will be available the week of 5/19.)

Part II: Letter of Introduction

Send me an email introducing yourself. Be sure to send it from your student email account. The subject line should include your name and "Honors Spanish Introduction". Within the email itself, you should use a formal introduction and closing, and the body should have at least three paragraphs with appropriate spelling, grammar, and punctuation. It should address the following required questions and at least some of the optional ones. There are ample templates available online if you are not familiar with formatting an email.

**Required Questions:**

- Why are you taking Honors Spanish?
- What are you looking forward to learning about in this class?
- What does academic integrity mean to you? Give an honest assessment of your abilities to handle homework, exams, makeup work, etc. in relation to this definition.
- What are your strengths as a student and as a person? What are your challenges?
- What do you like to do in your free time? (Be specific! Don't just say "watch youtube/TikTok", tell me about who you follow and why, how you got into that particular hobby etc.)

**Optional Questions:**

- Do you have a job, or intend to get one this year?
- What is important to you? Why?
- What do you want to accomplish in the next year? After graduating high school?
- What is your dream career? Why?
- What type(s) of books/movies do you prefer?
- What motivates you? What are you passionate about?
- What do you intend to contribute to the class community? What do you need in order to do that?
- How do you respond to stress? What do you do to cope?
- What is a goal you have? What is your plan for achieving it?

### Part III: Garbanzo assignments

Throughout the year, we will use the online platform Garbanzo to supplement what is taught in class. This summer, you will complete four series of lessons, called "paths" that will give you a foundation for the class. Your score on these assignments will be used as two test grades, so do try your best on them. There is an introduction video posted in Google classroom for you to watch that will guide you through logging in and navigating lessons. (If you have any issue getting into the platform, email Profe Plunk ASAP to troubleshoot.)

The paths are called "Vamos Unit 1" "Vamos Unit 2" and "Core 5" and "Core15". These paths will take time to complete, so do not put them off for too long. There is a pacing guide below.

These assignments will close after the first day of school. Additional time will not be given, as they were opened on May 19.

Order to complete	Suggested start date	Suggested complete date	Closes
Vamos Unit 1	May 19-27	June 9	August 3
Vamos Unit 2	June 9	June 30	August 3
Core5	June 30	July 7	August 3
Core15	July 7	August 1	August 3

### Part IV: General geography of the Spanish-speaking world

You will need to be able to label a world map with the following Spanish Speaking Countries/territories and their capitals, and identify the flags of each country. You will receive a physical copy of a flipbook to fill out as part of this assignment before school lets out in the summer. Additional resources to help you study will be posted in the Google Classroom.

Countries and territories\*:

Argentina	El Salvador	Nicaragua
Bolivia	España	Panamá
Chile	Guatemala	Paraguay
Colombia	Guinea Ecuatorial	Perú
Costa Rica	Honduras	Puerto Rico*
Cuba	La República Dominicana	Uruguay
Ecuador	México	Venezuela